



# St Martin's C of E Primary and Nursery School

## GOVERNORS VISITING THE SCHOOL POLICY

### Introduction

Governor Visits made to St. Martin's CE Primary & Nursery School are encouraged as frequently as possible. These visits are arranged directly between the Governor and the relevant member of staff. Visits are linked to School Improvement Plan (SIP) responsibilities. Other visits are made to attend functions/special occasions etc. The Headteacher encourages informal visits from Governors to meet with the staff.

### Rationale

Governor observations made on school visits are a valuable source of information. The experience involves teamwork, directed towards a common goal, founded upon good relationships with the professionals. There must be trust. Visiting assists and facilitates informed judgement and enable an understanding of life at the school.

### Purpose

All visits need a clear purpose:

- to know more about the work and organisation of the school
- to keep up to date with developments
- to offer visible support
- to monitor or review the implementation of the school improvement plan

For example: visits are made to attend assemblies, staff meetings, for Christmas lunch, for SIP monitoring purposes.

It is crucially important to make clear in advance the status of a visit to school when undertaken on behalf of the Governing Body.

**Governors are not inspectors, advisers or judges. It is not their job to assess the professional competence of individual teachers especially when participating in lesson observations.**

## **Guidelines**

Good visiting practice will:

- include clear objectives and intentions shared and agreed beforehand with the head teacher/member of staff.
- take account that a visitor's presence may affect proceedings
- give visitors a chance to get a feel for the school
- include recording the visit as appropriate

## **THREE YEARLY REVIEW REQUIRED**

**Approved at Teaching & Learning Committee meeting held on: 20<sup>th</sup> March 2012**

**Dates policy reviewed: 24<sup>th</sup> February 2015**